

6C Everyday English

It's time you two had a break together

Learn to introduce requests and say you are grateful

S Introducing requests

P Consonant sounds

1 LISTENING

a Discuss the questions.

- 1 When was the last time you had to ask a friend or a family member for a favour?
- 2 What kind of favour was it?
- 3 How do you feel about asking someone a favour?

b Look at photo a. Who do you think is asking for a favour? What do you think they're saying?

c **2.55** Watch or listen to Part 1. Were your ideas in 1b correct? What is the favour?

d **2.55** Watch or listen to Part 1 again. Answer the questions.

- 1 What do Sam and Emma want to do?
- 2 How does Sam feel about asking Becky?
- 3 How do Sam and Emma feel afterwards?



2 CONVERSATION SKILLS Introducing requests

a **2.56** Read the conversation below and then listen to an excerpt from Part 1. What is the difference?

SAM Becky?

BECKY Yes, Sam.

SAM Could you look after the café this weekend?

BECKY Yes, that's fine.

b **2.56** Sam and Emma go through four steps to introduce the request. Put the steps in the correct order. Listen again and check.

- 1 They make the request.
- 2 They show that they realise they're asking a big favour.
- 3 They say they want to make a request.
- 4 They give a reason for needing to make the request.

c Why do Sam and Emma introduce their request carefully? Choose the correct answer.

- 1 They don't know Becky very well.
- 2 Sam and Becky had an argument recently.
- 3 They realise they're asking Becky a big favour.
- 4 They're worried about paying her overtime.

d Complete the beginnings in A with a word in the box. Then match A and B to make expressions that introduce requests.

like if mind to if

A

- 1 Do you mind _____ ...
- 2 I'm really sorry _____ ...
- 3 There's an idea I'd _____ ...
- 4 I was wondering _____ ...
- 5 I hope you don't _____ ...

B

- a ... ask you this, but ...
- b ... you wouldn't mind ... ?
- c ... I ask you something?
- d ... my asking, but ...
- e ... to run past you

e Answer the questions about the requests in 2d and the replies below.

- 1 What do you say to the requests to encourage the speaker? Yes or No.
- 2 Which two replies can be used with requests 1–2 and 4–5?
- 3 Which reply matches request 3?

What is it?

No, that's fine.

No, not at all.

Go right ahead.

3 USEFUL LANGUAGE

Showing you are grateful

- a Sam thanks Becky and then shows how grateful he is. Complete Sam's sentence.

Thank you. That's _____ of you.

▶2.57 Listen and check.

- b Put the words in the correct order to make expressions.

- really it appreciate we
- really grateful we're
- it's of kind you so
- don't to I thank know you how

- c Look at these replies to the expressions in 3b. Which one is not suitable? Why?

- | | |
|-----------------------------|-----------------------------|
| 1 Oh, don't worry about it. | 4 I'm glad you're grateful. |
| 2 I'm happy to help. | 5 It's not a problem. |
| 3 It's no trouble at all. | 6 My pleasure. |

4 LISTENING

- a Look at photos b and c and discuss the questions. Why do you think ... ?

- Tessa has come to visit Becky at the café
- Phil is saying 'great'
- Becky is saying 'sorry'

- b ▶2.58 Watch or listen to Part 2 and check your answers.

- c ▶2.58 Watch or listen again. Are the sentences true or false?

- Tessa is interested in science fiction.
- She asks Phil if she can read his book.
- Tessa suggests that she and Becky begin their photography project.
- Tessa offers to make sandwiches at the café.
- Becky suggests that Tessa works in the café every Saturday.



5 PRONUNCIATION

Sounds and spelling: Consonant sounds

- a Notice the **bold** consonant sounds. Match the underlined sounds a–h with consonant sounds 1–8.

- | | |
|----------------------|-----------------------|
| 1 /θ/ th irty | 5 /ʃ/ sh op |
| 2 /ð/ th ey | 6 /z/ us ually |
| 3 /s/ s ay | 7 /tʃ/ ch oose |
| 4 /z/ z ero | 8 /dʒ/ j eans |

- I'm really sorry to ask you ...
- My pleasure ...
- Do you think it'll be a problem?
- I need to check with Becky ...
- I'm quite into science fiction.
- It's time you had a break together.
- ... this project photographing bridges.
- I could close up on Friday.

▶2.59 Listen and check.

- b Find a sound from 5a in the following words:

- | | |
|--------------|-----------|
| 1 ideas | 5 bother |
| 2 earth | 6 sugar |
| 3 television | 7 science |
| 4 jewel | 8 future |

▶2.60 Listen and check. Then practise saying the words.

6 SPEAKING

- a Think of a big favour to ask your partner. Think of a reason why you need to ask this favour.

- b Take turns making your requests. Make sure you introduce your request carefully. If your partner agrees to your request, show that you're grateful.

I hope you don't mind my asking.

No, not at all.

I know that you're usually really busy at weekends ...

Well, this weekend looks OK at the moment.

Unit Progress Test

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.